

## Cottonwood Jt District #242

Idaho County

907 Lewiston St, PO Box 158, Cottonwood, ID 83522

Phone: (208) 962-3971 Fax: (208) 962-7780

Stan R. Kress, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	481	Special Education:	
Average Daily Attendance.....	455	Special Education Students.....	55
State Ranking Per ADA.....	75	Gifted and Talented Students...	36
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	385
Number of Accredited Schools:		Free and Reduced Meals.....	202
Approved.....	2	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	299
High School Diplomas Regular....	42	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	89%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

The 2002-03 school year was a difficult one from a financial standpoint. Due to the holdbacks we froze spending and went without some materials and supplies that were truly needed. However, we continued with our Curriculum alignment and added Mathematics and Social Studies curriculums to our already completed Language Arts curriculum. Our schools have been preparing for State Standards and continue to have our students score above State and National levels at most grade levels and in most of the subject areas. Due to cut backs in funding we cut another \$100,000 from a status quo budget for the coming year, which matched the same cut of a year earlier. Medical benefits costs continue to soar in spite of reductions in the benefit package. We passed all time high override levies in each of the past two years to make up the difference. Each year the passing margin gets slimmer. We run an excellent school system but worry how much longer we can keep it up with such slim revenues.

### Progress Towards Meeting District Goals

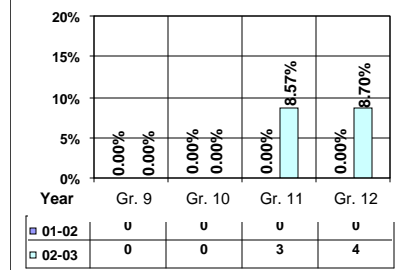
2002-03 Goals	Progress
Develop Mathematics and Social Studies Curriculums that are aligned to the state standards and fulfill our community needs.	This goal was accomplished and teaching to these standards is underway.
Motivate Teachers, Staff and students to excel in spite of limited resources.	Our test scores continue to be above State and National norms. We are getting a good bang for the bucks we are able to spend.
Continue to find ways to keep our schools safe and conducive to learning with minimal resources.	With grants and federal funds we continue to stay a few steps ahead of the guillotine. We continue to hope for a better, more permanent solution to facility funding as we failed in another attempt to pass a plant facility levy.
Meet and Exceed State Standards	We are accomplishing this goal but are concerned with the many ways in which a school or district can be placed in AYP jail. Some leeway seems reasonable and now there is none. We were one of very few districts who met all the AYP standards in all of the schools in our district.
Cut budgets and staff to stay within budget	In spite of passing an all time high supplemental levy we were forced to cut 1 classified employee, 1 certified teacher, 1/2 of an Administrator (Superintendent position reduced to half-time), reduce employee benefits and make other small cuts to stay within budget for the 2003-04 school year. Continuing to meet the above goals is a challenge under these circumstances.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	47.18%	51.98%	99.16%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.21%	0.21%
Nat. Amer.	0.00%	0.42%	0.42%
Asian	0.00%	0.21%	0.21%
Total	47.18%	52.82%	100.00%

### Dropouts



## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$582,117	18.62%	\$607,061	14.20%
Other Sources	35,820	1.15%	169,933	3.97%
State	2,507,842	80.23%	2,714,872	63.47%
Federal	0	0.00%	785,355	18.36%
<b>Total</b>	<b>\$3,125,779</b>	<b>100.00%</b>	<b>\$4,277,221</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$152,223
Lottery Revenues.....	\$17,912
Technology Grant.....	\$31,143

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,996,124	65.49%		
M & O Support Services	1,041,685	34.18%		
M & O Other	10,119	0.33%		
<b>Total M &amp; O</b>	<b>\$3,047,928</b>	<b>100.00%</b>	<b>\$6,705</b>	<b>45</b>
<b>Total All Funds</b>	<b>\$4,279,194</b>	<b>100.00%</b>	<b>\$9,413</b>	<b>44</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$106,201,762	\$233,410	62
Total General M & O Levies	0.002905658		47
Total District Levies	0.005598805		60

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	15.50	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	17.70	13	Highest Salary on Schedule	\$46,714
Administrators	2.90	157	Average Elementary Teacher's Salary	\$39,476 43
Other Certified Staff	3.70	123	Average Secondary Teacher's Salary	\$38,170 88
Total Certified Staff	39.80	11	Superintendent's Salary	\$79,902 51
Total Non-Certified Staff	18.70	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

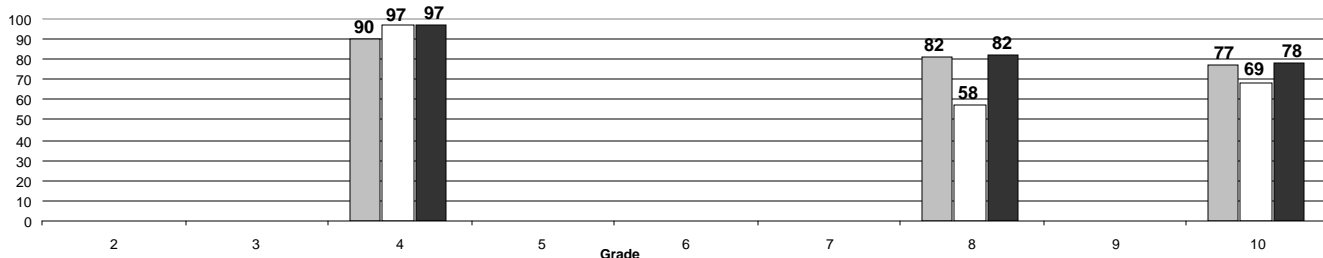


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

### Idaho Standards Achievement Tests (ISAT) Spring 2003

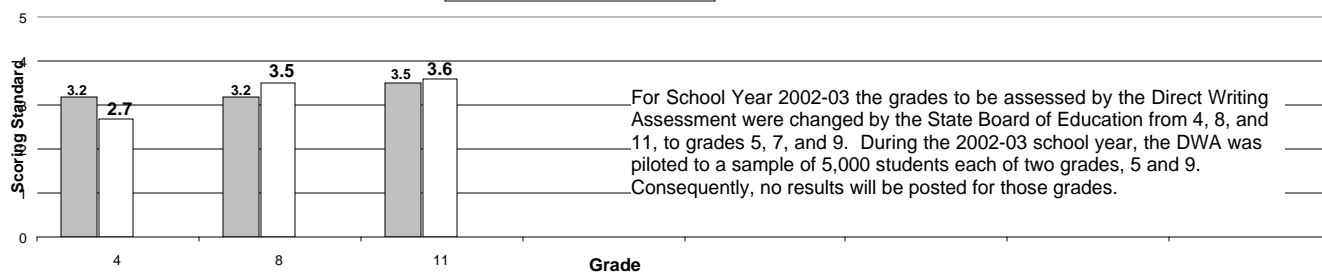
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

### Direct Writing Assessment

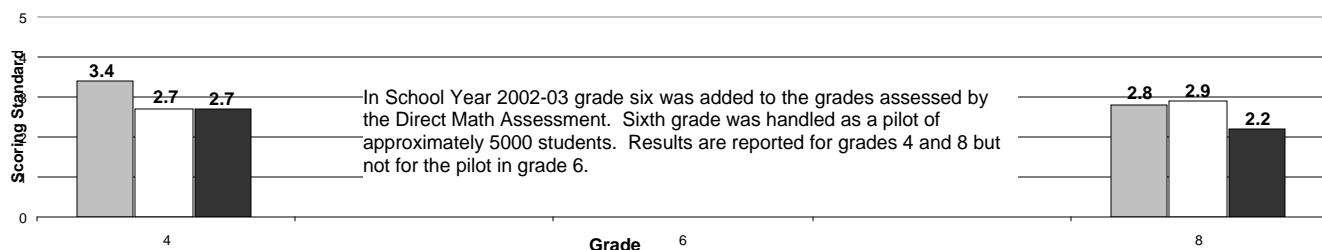
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

### Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal